

Step 3: Focus on one of the two cases you looked at. Now that you have focused your research, you **MUST** select a case and question that you will be forming a thesis statement from. You may create your own research question that **MUST** be approved by the teacher. *Think about who/what was impacted by the courts decision.*

Prompt Examples:

- ✓ How did Near vs Minnesota impact the news and/or media today?
 - Or
- ✓ What role does Near v. Minnesota in shaping the first amendment right of freedom of press?
- ✓ What role does Korematsu v. United States have on immigration policies today?
 - Or
- ✓ How does Korematsu v. United States reflect the success or failures of checks and balances?
- ✓ How did Texas vs Johnson impact freedom of speech in the United States?
 - Or
- ✓ What role does Texas v. Johson have on hate speech in the United States?

- ✓ How did New York Times Co. v. Sullivan impact the use of social media?
 - Or
- ✓ What role does New York Times Co. v. Sullivan have on advertisements?
- ✓ What role did US vs Nixon have on the process of impeachment?
 - Or
- ✓ How does US v. Nixon reflect the success or failures of checks and balances?
- ✓ How did Loving v. Virginia impact marriage and/or relationships in today's society?

Research Question: Write out your research question.

Now that you have done some exploration and have established a research question you will need to complete a source analysis explaining how each of the sources you have researched from STEP 2 will aid you in answering your question. You may need to do a little more research in order to accomplish this portion of the project. **You will also create a working thesis during your research.**

Working Thesis Statement:

Now that you have looked over your choices, pick the ONE that interests you most. We are going to do much deeper research on your selected topic. Your research must include the following:

1. You must find a minimum of 3 sources that pertain to your court case
2. Your sources must come from academically appropriate locations, including:
 - a. Any books from the library
 - b. Any academically appropriate database found through the libraries
 - c. It can NOT be from-random websites online (Wikipedia, history.com, about.com, any wiki sites, Weebly/WordPress/blogs, or other similar websites)
 - d. If you aren't sure, come and talk to me and I will be happy to tell you whether or not the source is appropriate
3. Your sources must be on your works cited page.
 - a. Need to include your 3 sources
 - b. Also need to include a minimum of.... (or pieces of evidence) from your sources

EVIDENCE: Below are examples of sentence starters when introducing evidence into your outlines. Remember to explain where the evidence is from and the reader should care. When using quotes or paraphrasing you always need to cite your source.

According to _____ (who wrote the article), _____ (who is this person or group?) "evidence"

In a _____ (year) study researchers found that (summarize what the research said)... "evidence"

_____ (Who wrote the articles) describes how _____ impacted _____.
"evidence"

_____ (who wrote the article) described the connection between _____ and _____. "evidence"

Evidence -
